

Tests of Adult Basic Education (TABE™), Forms 7&8

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**TABE
7&8**

Age:
Adult

Levels:
5

Assesses:
Reading,
Language,
Math &
Spelling
Skills

Making a Great Test Even Better

This year you can adopt the newest, most exciting form of the nation's best-selling adult achievement test—Tests of Adult Basic Education, Forms 7&8 (**TABE 7&8**). With all new items, updated norms, additional levels, and integrated content, TABE 7&8 provides the most comprehensive and reliable information possible to ensure that your adult students will be successful in today's society.

Based on the recommendations of loyal TABE users, this new version incorporates innovative and effective methods for assessing the basic skills of adults. TABE 7&8 supports the same philosophies found in the best adult education programs—it highlights numerous integrated objectives, features authentic items that focus on adult life skills, and provides correlations to predict success on the General Educational Development (GED) tests.

TABE 7&8 includes subtests in Reading, Mathematics Computation, Applied Mathematics, Language, and Spelling, and provides norm-referenced and competency-based information to help plan effective adult programs.

Focusing on Integrated Content

TABE 7&8 assesses a wide range of basic skills and concepts adults need to live and work. It includes items that focus on a variety of cultures and life skills that are interesting and relevant to the test-taker. And, all items and passages are as free as possible from ethnic, age, and gender bias.

❑ **Reading.** The Reading subtest measures the basic reading skills of adults in a variety of life skill and academic contexts—even beginning reading skills are assessed in a manner appropriate for adults.

Because reading is a complex, interactive process, TABE 7&8 measures vocabulary skills as part of the reading process. This integrated assessment supports holistic teaching, and is relevant to a majority of adults. It also reduces testing time because vocabulary is reported as a competency, not as a separate subtest.

The content of the Reading test is enhanced with items that measure both prose and document literacy, such as the ability to read diagrams, maps, charts, tables, forms, and consumer labels. And new item types are added to measure the ability to find and use information, such as using reference sources.

❑ **Mathematics.** Two separate subtests—Mathematics Computation and Applied Mathematics—measure the mathematical skills and concepts useful for adult life and work. A wide range of difficulty addresses the needs of the least mathematically competent adults to the needs of adults functioning above Grade Level 12.

At all levels, TABE 7&8 measures a student's ability to apply mathematics to tasks such as household measuring and cooking, budgeting, comparison shopping, and interpreting data. Like the Reading subtest, Applied Mathematics also uses documents, such as completing a tax form, to enhance the content and make the test more relevant to adults.

❑ **Language.** The TABE 7&8 Language test helps you build the communications skills necessary to function effectively on the job and in daily life. It supports and reinforces adult writing instruction for programs at all levels—from introductory to advanced.

The Language test integrates the assessment of skills in the areas of usage, mechanics, sentence formation, and paragraph development. Most items focus directly on problem areas typically encountered when adults engage in such tasks as writing a business letter, a résumé, a job-related report, or an essay for the GED.

❑ **Spelling.** The Spelling subtest assesses the skills adults need to be effective in written communication. For TABE 7&8, spelling receives an isolated focus since it is often an area of particular difficulty involving a wide range of interrelated language traits—listening, speaking, reading, and writing.

The item format of the Spelling subtest minimizes dependence on reading and vocabulary skills and allows direct focus on spelling skills.

Flexible Enough to Meet Your Needs

TABE 7&8 has two versions to let you focus assessment according to the special needs of diverse educational programs. Select either the Complete Battery version for both norm-referenced and competency information, or the Survey version, which can be administered in half the time, and provides norm-referenced data and limited competency data. Each version is available in two parallel forms, 7 and 8.

TABE 7 is also available in a large print edition for students who are visually impaired or have other handicaps.

To ensure valid results when retesting the same student, you can alternately administer TABE Form 7 and Form 8.

Locator Tests	Number of Items	Est. Testing Time*
Reading	17	18 minutes
Mathematics	18	16 minutes
Language	15	15 minutes

*Please note that these times are used as guidelines only.

TABE 7&8 Items and Time Limits Levels E, M, D, and A

Subtest	Complete Battery		Survey	
	Number of Items	Testing Time	Number of Items	Testing Time
Reading	50	50 minutes	25	25 minutes
Mathematical Computation	25	15 minutes	15	9 minutes
Applied Mathematics	50	50 minutes	25	25 minutes
Language	55	39 minutes	25	18 minutes
Spelling	20	10 minutes	20	10 minutes
Total	200	2 hrs., 44 min.	110	1 hour 27 min.

Allow 10 minutes for instruction, putting names on answer sheets, etc. Note that the Spelling test is optional and does not contribute to the total Battery scores.

Five Levels Means More Targeted Assessment

For a more precise evaluation of adults with a broad range of skills, TABE 7&8 Level L assesses the pre-reading and beginning reading skills of adults.

By adding this lowest level, TABE 7&8 extends the range of difficulty downward to include beginning reading skills. It also has an upward extension in norms to include college freshmen and sophomores. Therefore, TABE allows more advanced adults to perform to their potential, yet doesn't discourage or frustrate beginning students.

Level L measures the skills of adults functioning within a grade range equivalence of 0 to 1.9. It is group administered and features a variety of multiple-choice items such as text-based, student-read, and oral, that use various stimuli and testing techniques.

Administering TABE 7&8's **Practice Exercise & Locator Test** is optional but strongly recommended to help you choose the right test level for your examinees. A separate Locator test is available for Reading, Mathematics, and Language.

Test Level	Grade Range
Level L	0 – 1.9
Level E	1.6 – 3.9
Level M	3.6 – 6.9
Level D	6.6 – 8.9
Level A	8.6 – 12.9

New Adult Scale Gives You More Reliable Scores

For TABE 7&8, the new scale score based on the ways adults learn and perform can now be used instead of grade equivalents. The new scale compares performance of adults for a very relevant score. It also makes pre- and posttesting of growth easier to measure because the scaling between levels is smoother than for previous TABE editions.

A **Marker Items Booklet** provides an interpretation of the scale scores through examples of stimulus materials and items that demonstrate various levels of scale scores. The booklet presents passages and items with scores attached so students and teachers can compare performance to difficulty level. (Grade equivalent scores are still available through correlations to K–12 achievement scores.)

Simple Scoring, Relevant Norms

It's easy to score TABE 7&8 locally, either by hand or with a personal computer running TABE TestMate software (see page 104). For hand-scoring, examinees can record their answers either on a CompuScan Answer Sheet, which you score with an acetate hand-scoring stencil, or on a two-part SCOREZE answer sheet, which simplifies hand-scoring by revealing answer keys sealed inside. The CompuScan Answer Sheet is used for hand-scoring and scanning with a 48-column scanner.

The **TABE Norms Book** helps you translate Number Correct scores on either the Complete Battery or the Survey versions to other useful scores.

You can use TABE scores to predict performance on each of the five GED subtests as well as the average score when you have administered TABE Forms 7&8, Levels D or A.

Making the Transition from Forms 5&6

As was done with the previous edition, CTB has conducted studies to determine the statistical relationships between the previous forms and the new forms, although we used slightly different kinds of calculations this time. However, examinees have taken Form 5 and Form 7 to allow us to produce tables to help users know the equivalencies and maintain continuity of measurement for their examinees and data collection needs. As the subtest structure for Forms 7&8 is different from that for Forms 5&6, it is important to note which

**TABE
7&8**

Language Assessment Scales-Oral (LAS-O)

©1990, Sharon E. Duncan, Ph.D., and Edward A. DeAvila, Ph.D

LAS-O

Grades:
1–12

English:
2 levels,
2 forms

Spanish:
2 levels,
1 form

Assesses:
Speaking &
Listening
Skills

Flexible and Complete Assessment of Oral Language Skills

Language Assessment Scales-Oral (LAS-O) measures speaking and listening in either English or Spanish. It is a reliable and practical way to identify students for placement in or exit from bilingual/ESL programs. Anyone who is qualified to work with children and is proficient in the language being tested can administer LAS-O with a minimum of training.

The Spanish form is parallel in construction and not a translation of the English versions. Administer it when you need to compare a student's proficiency in English with that in Spanish. This meets the measurement and evaluation needs of most bilingual and ESL programs.

You'll have even greater confidence in your placement decisions when you use LAS Reading and Writing (page 67) with LAS-O. Together they offer the only fully integrated assessment of all four language areas: listening, speaking, reading, and writing.

Flexible Forms Integrate for Broader Measures

To help you tailor your assessment program, LAS-O has the following forms and levels:

	English Form C for initial placement	English Form D for re-testing	Spanish Form B
LAS-O Level 1 Grades 1–6	▲	▲	▲
LAS-O Level 2 Grades 7–12	▲	▲	▲

LAS-O English Forms 1C and 2C (and LAS-O Spanish Forms 1B and 2B for determining relative language proficiency) are most commonly given to non-native English-speaking students in the fall for initial proficiency assessment and ESL/Bilingual program placement.

LAS-O English Forms 1D and 2D are alternate forms and are most commonly given in the spring to retest students for progress in ESL/Bilingual programs, and to identify students who might be ready for redesignation into the mainstream classroom.

Comprehensive Content

LAS-O is based on an analysis of four primary language subsystems: phonemic, lexical, syntactical, and pragmatic. It incorporates diverse measurement types, content areas, and scoring procedures. LAS-O's five sec-

tions are divided into two components: the Oral Language Component and the Pronunciation Component.

Attractive, Convenient Profile Sheets

The LAS-O Student Profile Sheets record all the information you need to report to funding agencies. It has a space to integrate the LAS R/W scores and graph student performance. LAS-O provides a Total Score, Proficiency Level, Category, and in English forms, an NCE. When LAS-O is used in conjunction with LAS R/W, additional scores are available.

Planning Your Order for LAS-O

When purchasing LAS-O for the first time:

1. Determine the number of examiners you will need. Generally, LAS-O examiners can test about ten student per day. Also count the number of sites where students will be tested.

2. For each site:

For Grades 1–6, order:

LAS-O English Form 1C or Spanish Form 1B

- 1 LAS Examiner's Kit for each examiner (does not include answer documents)
- 1 CTB Test Organizer for each examiner
- 1 Answer Document for each student
- 1 Student Profile Sheet for each student
- 1 Technical Report

For Grades 7–12, order:

LAS-O English Form 2C or Spanish Form 2B

- 1 LAS Examiner's Kit for each examiner (does not include answer documents)
- 1 CTB Test Organizer for each examiner
- 1 Answer Document for each student
- 1 Student Profile Sheet for each student
- 1 Technical Report

For Retesting the Same Student

Adding Form 1D to 1C or 2D to 2C, you will need:

- 1 Cue Picture Book for each examiner. *Differs from book in 1C or 2C kit.*
- 1 Items and Stories Cassette for each examiner. *Differs from cassette in 1C or 2C kit.*
- 1 Pronunciation Cassette for each examiner. *Differs from cassette in 1C or 2C kit.*
- 1 Answer Document for each student. *Differs from 1C or 2C answer document.*
- 1 Student Profile Sheet for each student. *Same as profile for 1C or 2C.*

How to Order LAS-O 1990 Testing Materials

Testing materials for LAS-O are packaged in reusable examiner's kits, and as consumable answer documents and student profile packages.

A reusable examiner's kit contains: Administration Manual, Scoring and Interpretation Manual, Cassette

with a story and items for one test form, Cassette with Pronunciation subtest items for one test form, Cue Picture Booklet for one test form. Also included are a plastic holder for six audio cassette tapes and an adhesive label to apply to the container. Examiner's kits are packaged in clear plastic zip-locked bags and can be stored in the CTB Test Organizer for convenient transportation.

A package of consumable answer documents contains 50 individual answer documents for one test form. A package of Student Profile Sheets contains 50 individual profiles for use with both testing forms. Answer documents and Student Profile Sheets may be reordered as needed.

LAS-O 1990 Review Materials

To help you evaluate LAS-O, Review Kits are available for each level of each language with the following components: Test Reviewer's Guide, Administration Manual, Cue Picture Book, Scoring Manual, One Answer Document, One Student Profile. Information on the cassettes is printed in the Administration Manual. Tapes are not included in the review kits.

Language	Level/Form	Code No.	Price
English	1C	65796	\$44.30
English	2C	65797	44.30
Spanish	1B	65798	44.30
Spanish	2B	65799	44.30

Initial Identification and Placement of Students

For testing with **English Form 1C** (Grades 1–6) you will need:

Item	Code No.	Price/Unit
Examiner's Kit (includes story titles: <i>Angelina's Uncle & Computer that Won a Prize</i>)	65801	\$108.50 ea.
Student Answer Documents	65840	28.75/50
Student Profile Sheets (1C/1D)	65820	16.50/50

For testing with **Spanish Form 1B** (Grades 1–6) you will need:

Item	Code No.	Price/Unit
Examiner's Kit (includes story titles: <i>La familia que vivia en un faro</i>)	65803	\$108.50 ea.
Student Answer Documents	65844	28.75/50
Student Profile Sheets	65824	16.50/50

For testing with **English Form 2C** (Grades 7–12) you will need:

Item	Code No.	Price/Unit
Examiner's Kit (includes story titles: <i>The Man in the Brown Hat & Easter Flowers</i>)	65802	\$108.50 ea.
Student Answer Documents	65842	28.75/50
Student Profile Sheets (2C/2D)	65822	16.50/50

For testing with **Spanish Form 2B** (Grades 7–12) you will need:

Item	Code No.	Price/Unit
Examiner's Kit (includes story title: <i>La jardinera</i>)	65804	\$108.50 ea.
Student Answer Documents	65845	28.75/50
Student Profile Sheets	65825	16.50/50

LAS-O

Student Progress and Redesignation

For retesting with **English Form 1D** (Grades 1–6), you will need to add the following materials to your English 1C Examiner's Kit:

Item	Code No.	Price/Unit
Cassette (Story/Items) (Includes story titles: <i>Oops, Wrong Planet! & The Puppet Show</i>)	65827	\$15.00 ea.
Cassette (Pronunciation)	65837	15.00 ea.
Cue Picture Booklet	65806	30.40 ea.
Student Answer Documents	65841	28.75/50
Student Profile Sheets	65820	16.50/50

For retesting with **English Form 2D** (Grades 7–12), you will need to add the following materials to your English 2C Examiner's Kit:

Item	Code No.	Price/Unit
Cassette (Story/Items) (Includes story titles: <i>Meeting the Boat & Dropping In</i>)	65830	\$15.00 ea.
Cassette (Pronunciation)	65837	15.00 ea.
Cue Picture Booklet	65808	30.40 ea.
Student Answer Documents	65843	28.75/50
Student Profile Sheets	65822	16.50/50

Accessories and Additional Pieces

Item	Code No.	Price/Unit
Technical Report, All Levels/Forms	65819	\$21.70 ea.
CTB Test Organizer	65790	15.30 ea.

Additional Administration Manuals

English, Form 1C/1D	65811	21.70 ea.
Spanish, Form 1B	65813	21.70 ea.
English, Form 2C/2D	65812	21.70 ea.
Spanish, Form 2B	65814	21.70 ea.

Additional Scoring and Interpretation Manuals

English, Form 1C/1D	65815	23.90 ea.
Spanish, Form 1B	65890	23.90 ea.
English, Form 2C/2D	65816	23.90 ea.
Spanish, Form 2B	65891	23.90 ea.

Cassettes, Additional Stories Only

English, Form 1C/1D (Includes story titles: <i>Angelina's Uncle, Computer That Won a Prize, Oops Wrong Planet! & The Puppet Show</i>)	65828	15.00 ea.
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Spanish, Form 1B (Includes story titles: <i>La familia que vivia en un faro & Susana la sonadora</i>)	65833	15.00 ea.
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English, Form 2C/2D (Includes story titles: <i>The Man in the Brown Hat, Easter Flowers, Meeting the Boat, & Dropping In</i>)	65831	15.00 ea.
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Spanish, Form 2B (Includes story titles: <i>La jardinera & El Tigre</i>)	65835	15.00 ea.
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California Diagnostic Tests (CDMT/CDRT)

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**CDMT
CDRT**

Grades:
1–12

Levels:
6

Assesses:
Basic
Reading &
Math
Skills

Planning Instruction for Reading and Math

The California Diagnostic Reading Test (CDRT), and the California Diagnostic Mathematics Test (CDMT) provide teachers with the information they need to plan effective remedial programs for students who require special help in acquiring basic reading and math skills. These two diagnostic assessments help educators identify strengths and areas of need for individuals and groups in Grades 1 through 12.

Norm-referenced scores produced by CDMT and CDRT can be used to evaluate progress or to meet government reporting guidelines for specially funded programs. Test scores are based on a representative national sample, so you can use CDRT or CDMT to meet any reading or math norm-referenced achievement test requirement. And because CDRT and CDMT test similar skill levels and use similar scoring, they may be administered simultaneously to simplify your testing schedule.

Links to Other Tests Ensure Relevance

CTB and CDMT can be used alone or combined with CAT E&F, so you can relate student CDRT/CDMT performance and simplify pretest and posttest evaluation for Title 1 and other programs.

Outstanding Teacher Support

CDRT and CDMT each include a **Teacher's Guide** which explains how to interpret and apply test results for classroom planning. The Guides discuss instructional resources and suggest intervention techniques and instructional methods to help "at risk" students.

Technical Reports for each test describe item selection and analysis procedures, verify the validity and reliability of CDRT and CDMT, and show how these tests were calibrated to CAT E&F.

Scope and Sequence

CDRT Contents	Test Level: Grade Level:	A 1.1–2.9	B 2.6–3.9	C 3.6–4.9	D 4.6–6.9	E 6.6–8.9	F 8.6+*
Word Analysis							
Visual Discrimination		▲					
Auditory Discrimination		▲	▲	▲	▲	▲	
Whole Word Recognition		▲	▲	▲	▲	▲	
Vocabulary							
		▲	▲	▲	▲	▲	▲
Reading Comprehension							
		▲	▲	▲	▲	▲	▲
Reading Applications							
Skimming and Scanning					▲	▲	▲
Reading Rate					▲	▲	▲
Reference Skills						▲	▲
Life Skills							▲
CDMT Contents							
Number Concepts							
Whole Number Concepts		▲	▲	▲	▲	▲	▲
Whole Number Place Values and Estimation		▲	▲	▲	▲	▲	▲
Rational Number Concepts			▲	▲	▲	▲	▲
Algorithms					▲	▲	▲
Advanced Number Concepts						▲	▲
Computation							
Whole Number Addition and Subtraction		▲	▲	▲	▲	▲	▲
Whole Number Multiplication				▲	▲	▲	▲
Whole Number Division				▲	▲	▲	▲
Rational Number Computation					▲	▲	▲
Applications							
Modeling Word Problems		▲	▲	▲	▲	▲	▲
Solving Word Problems		▲	▲	▲	▲	▲	▲
Measurement and Geometry		▲	▲	▲	▲	▲	▲
Graphing			▲	▲	▲	▲	▲
Life Skills Problems						▲	▲

*Level F may be used for the support of remedial mathematics or reading instruction with high school students who are enrolled in such special programs.

**CDMT
CDRT**

Flexible Scoring Options

CTB can score CDRT and CDMT for you, or you can score locally by hand or on a microcomputer. For local hand-scoring, a CDRT and CDMT **Norms Book** helps you convert raw scores to scale scores, percentiles, normal curve equivalents, grade equivalents, or stanines, and objective and specific objective scores to criterion-referenced performance ratings.

The **Student Diagnostic Profile** is used to record objective and test score data and may help in planning instruction or communicating with parents. A **Class Record Sheet** for hand-scoring can be used to analyze performance on a class basis and to track each student's skill development.

Convenient Microcomputer Scoring

To apply test results immediately, you can use TestMate software, described on page 99, to quickly scan, score, and report CDRT and CDMT results. TestMate is available in:

- CRT format—reports objectives performance information.
- NRT/CRT format—reports norm-referenced and objectives performance information.

No additional royalty payment is due if CDRT or CDMT Norms are used in the CTB scoring systems. A payment is due, however, if the Norms are ordered separately for use on a mainframe computer, on non-CTB software, or on an existing TestMate system. Reports available from each TestMate format include:

CDRT and CDMT TestMate Reports		NRT	CRT
Individual	Student Multi-Referenced	▲	▲
	Student Subtest	▲	
	Student Label	▲	
	Student Perspective	▲	▲
Class	Class Item Report	▲	▲
	Class Objectives Report	▲	▲
	High-Low Rank	▲	▲
	Class List	▲	▲
	Subtest List	▲	▲
Building	Building Summary	▲	
	Building Item Summary	▲	▲
	Building Objectives Summary	▲	▲
District	Administrative Summary	▲	

Adding Powerful Prescriptive Capabilities

TestMate software is easy to install and use. CDRT or CDMT TestMate systems are stand-alone packages that you can purchase with a Prescriptive Assignments module to combine with other TestMate components.

To streamline instructional planning, you can link TestMate to the Prescriptive Assignments module.

Using CDRT or CDMT TestMate data, the Prescriptive Assignments module identifies objectives mastery by each student. The system then generates prescriptive assignments for groups or individuals by matching students' needs with the appropriate exercises.

Hardware Requirements

TestMate for CDRT or CDMT requires a DOS-based system and runs on an IBM PC, XT, AT or compatible with a minimum of 256K RAM, or on any PS/2.™ It supports the following scanners:
 Scanners supported by SCANTOOLS software
 Scantron 1400 and 5200, Option 1, and other Scantron scanners supported by FCP8 software.

Number of Testing Sessions for CDRT*

Test Level Grades	A 1–2	B 2–3	C 3–4	D 4–6	E 6–8	F 8–12
Visual Discrimination**	1					
Word Analysis**	2	2	2	1	1	
Vocabulary**	1	1	1	1	1	1
Comprehension**	1	2	1	1	1	1
Applications***			1	1	2	3
Approximate total time in minutes, including sample items and breaks	150	150	120	120	120	120

Number of Testing Sessions for CDMT*

Test Level Grades	A 1–2	B 2–3	C 3–4	D 4–6	E 6–8	F 8–12
Number Concepts	1	1	1	1	1	1
Computation	1	1	1	1	1	1
Applications	1	1	1	1	1	1
Life Skills						1
Approximate total time in minutes, including sample items and breaks	100	140	100	100	100	100

Six levels allow testing in each student's ability range. Short testing sessions encourage peak performance. Detailed objectives make diagnosis simple and complete.

*A testing session is 45 minutes or less.
 **Tests are not timed.
 ***Skimming and scanning and reading rate are timed.

CDRT and CDMT Review Materials

Multi-Level Review Kit—Includes • Machine-Scorable Test Books for Levels A and C • Hand-Scorable Test Book for Level B • Reusable Test Books for Levels D, E, and F • CompuScan Answer Sheet • SCOREZE Answer Sheet • Examiner's Manuals and Answer Keys for all levels • Norms Book • Teacher's Guide • Test Reviewer's Guide.

CDRT Code No. 80845 \$46.15 ea.
 CDMT Code No. 80846 46.15 ea.

No substitutions can be made in any of the following plans.

Plan BB, Complete Battery Edition

CAT/5, CTBS/4, or CAT E&F

Plan BB supports teachers and administrators as they assess needs, improve instruction, evaluate programs including Title 1, and confer with parents.

REPORTS

- Class Record Sheet (CRS):** alpha by class
- Cal-Stik Label (LBL):** alpha by class
- Individual Test Record (ITR):** alpha by class
- Objectives Performance Report (OPR):** by class
- Objectives Performance Report Summary (OPRS):** alpha by school or district
- Right Response Summary (RRS):** by school and district
- Evaluation Summary (EVSUM):** by school and district. Combination data (Ach/Apt) is presented on an additional page for CAT/5, CTBS/4, and CAT E&F.

Scores—Achievement Only					
CRS	LBL	ITR	OPR	RRS	EVSUM
NP	NP	NP	See similar report on page 175.	See sample report on page 183.	See sample report on pages 180 & 181. plus two additional scores*
NCE	NCE	NCE			
SS	SS	SS			
OMS	OMS	OMS			

Scores—Achievement/Aptitude Combination					
CRS	LBL	ITR	OPR	RRS	EVSUM
NP	NP	NP	See sample report on page 175.	See sample report on page 183.	See sample report on page 182. plus two additional scores*
AANP	AANP	AANP			
DIFF	DIFF	DIFF			
NCE	NCE	NCE			
CSI	CSI	NPG			

Prices		
	Answer Sheet Levels	Booklet Levels
Achievement Test only	\$3.95/student	\$4.65/student
Achievement/Aptitude	4.55/student	5.15/student

* Additional score choices: GE and/or LP (added to applicable reports)

Plan CC, Complete Battery Edition

CAT/5, CTBS/4, or CAT E&F

Plan CC supports teachers and administrators as they assess needs, improve instruction, evaluate programs including Title 1, and confer with parents. It is especially helpful in cumulative record keeping.

REPORTS

- Class Record Sheet (CRS):** alpha by class
- Cal-Stik Label (LBL):** alpha by class
- Individual Test Record (ITR):** alpha by class
- Right Response Summary (RRS):** by school and district
- Evaluation Summary (EVSUM):** by school and district. Combination data (Ach/Apt) is presented on an additional page for CAT/5, CTBS/4, and CAT E&F.

Scores—Achievement Only				
CRS	LBL	ITR	RRS	EVSUM
NP	NP	NP	See sample report on page 179.	See sample report on pages 180 & 181. plus two additional scores*
NCE	NCE	NCE		
SS	SS	SS		
NS	NS	NS		

Scores—Achievement/Aptitude Combination				
CRS	LBL	ITR	RRS	EVSUM
NP	NP	NP	See sample report on page 183.	See sample report on page 182. plus two additional scores*
AANP	AANP	AANP		
DIFF	DIFF	DIFF		
NCE	NCE	NCE		
CSI	CSI			
NPG	NPG			

Prices		
	Answer Sheet Levels	Booklet Levels
Achievement Test only	\$3.45/student	\$4.15/student
Achievement/Aptitude	4.00/student	4.60/student

* Additional score choices: GE and/or LP (added to all applicable reports)

No substitutions can be made in any of the following plans.

Plan DD, Complete Battery Edition

CTBS/4, CAT E&F, or CAT/5

Plan DD supports teachers and administrators as they assess needs, improve instruction, evaluate programs including Title 1, and confer with parents. It is especially helpful in cumulative record keeping.

REPORTS

- Class Record Sheet (CRS):** alpha by class
- Cal-Stik Label (LBL):** alpha by class
- Student Interpretive Report (SIR):** alpha by class
- Right Response Summary (RRS):** by school and district
- Evaluation Summary (EVSUM):** by school and district. Combination data (Ach/Apt) is presented on a second page for CTBS/4, CAT E&F, and CAT/5

Scores—Achievement Only				
CRS	LBL	SIR	RRS	EVSUM
GE*	GE*	GE*	See sample report on page 183.	See sample report on pages 180 & 181. plus one additional score**
NP	NP	NP		
NCE	NCE	NCE		
SS	SS	SS		
NS	NS	NS		

Scores—Achievement/Aptitude Combination				
CRS	LBL	SIR	RRS	EVSUM
GE*	GE*	GE*	See sample report on page 183.	See sample report on page 182. plus one additional score**
AAGE	AAGE	AAGE		
DIFF	DIFF	DIFF		
NCE	NCE	NCE		
NP	NP	NP		
CSI	CSI			
NPG	NPG			

Prices		
	Answer Sheet Levels	Booklet Levels
Achievement Test only	\$3.65/student	\$4.35/student
Achievement/Aptitude	4.20/student	4.80/student

* Not available for Level K, CTBS/4, Level 10, or CAT E
 ** Additional score choice: LP (added to all applicable reports)

Plan EE, Complete Battery Edition

CAT/5, CTBS/4, CAT E&F, or CTBS U&V

Plan EE supports teachers and administrators by providing basic testing information, supporting cumulative record keeping, and letting them generate and print additional reports throughout the year on a local personal computer.

REPORTS

- Class Record Sheet (CRS):** alpha by class
- Cal-Stik Label (LBL):** alpha by class
- Individual Test Record (ITR):** alpha by class
- ReportMate Diskette (RM):***

Scores—Achievement Only			
CRS	LBL	ITR	REPORTMATE*
SS	SS	NP	DOS or Macintosh
NP	NP	NCE	All available scores (including Local Percentile)
NCE	NCE	NS	
NS	NS		plus two additional scores**

Scores—Achievement/Aptitude Combination			
CRS	LBL	ITR	REPORTMATE*
NP	NP	NP	All available scores (including Local Percentile)
NCE	NCE	NCE	
AANCE	AANCE	AANCE	
DIFF	DIFF	DIFF	
NPG	NPG	NPG	
SS-TCS	SS-TCS		
CSI	CSI		

plus two additional scores**

Prices		
	Answer Sheet Levels	Booklet Levels
Achievement Test only	\$3.75/student	\$4.40/student
Achievement/Aptitude	4.25/student	4.80/student

* DOS version only
 ReportMate
 ReportMate Title 1 add \$0.22/student
 ReportMate Complete for \$ 0.66/student
 ReportMate Advanced for \$ 0.51/student
 ** Additional score choices for GE (excluding Kindergarten level) and/or LP (added to all applicable reports)

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